



Webinar Registration Form

Creating A Transfer Seminar Course: Curriculum Development & Success Outcomes Wednesday, February 28 ~ 3:00-4:30pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

This webinar is the second of two that provides a more specific transitional effort for new transfer students. This one provides an approach that is delivered in a classroom environment to assist the transition from one institution to another.

Transfer students are not only becoming the largest and most heterogeneous post-secondary student population on many campuses, but institutions are also beginning to increase their recruiting efforts to attract these students. What still somewhat lacks, however, are equitable transition efforts to foster transfer students' success that, ultimately, result in improved student success and retention and graduation rates, i.e., institutional success rates. Stockton University and Kennesaw State University have maintained a more substantial transfer student population than traditional first-year, first-time-in-college students for many years.

The presenters of this webinar will provide descriptions, identify necessary resources, indicate planning strategies, and share results of two different kinds of course-based initiatives that have been undertaken in the academic realm of their institutions. Some highlights will include the recruitment of students to enroll in these courses, the content of the courses, and the outcomes of students who enroll in them.

The presenters will also offer strategies as to how these efforts were initiated and how successful they have been received and conducted – one for approximately 15 years and the other mostly in the last 2-3 years. Participants will be able to consider similar programs for their own transfer student populations, raise questions (during or after the webinar), and develop strategies for similar courses and/or others that might be more suited to their unique transfer populations.

Objectives:

- Identify potential formats for proposing such courses
- Review a variety of course content, assignments, readings, and other course materials
- Investigate the potential areas of resistance to such courses and strategies to overcome them
- Determine the costs (real and hidden) necessary to implement such an effort

Who Should Attend?

- Administration
- Enrollment Management
- Faculty
- Human Resources
- Online Learning
- Student Services/Affairs
- Registrar
- Orientation staff
- Any educator interested in learning more about creating transfer seminar courses



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Speaker(s)



Dr. Tom Grites
NACADA

Tom Grites has served as Director of Academic Advising, Interim Director of Teacher Education, Interim Dean of Social and Behavioral Sciences, Assistant to the Vice President for Academic Affairs, and currently as Assistant Provost for Academic Support in his 40-plus years at Stockton. He currently has responsibilities for academic orientation programming, First-Year Experience efforts, transfer student initiatives, liaison with the Division of Student Affairs, and various other projects. He also teaches regularly, a seminar course for new transfer students.

He was one of the founding members of the National Academic Advising Association (NACADA) and served as its President for two terms. He currently serves as a Senior Editor of the NACADA Journal and regularly provides other services to NACADA.

Dr. Grites has written over 50 journal articles, books and chapters, and professional reports; he has delivered more than 100 conference presentations; and he has conducted faculty development workshops and academic advising program reviews on over 100 campuses. He has served on the Absecon Board of Education for over 35 years.

Tom earned his B.S. and M.S. degrees from Illinois State University and his Ph.D. from the University of Maryland. Both institutions have awarded him distinguished Alumni Awards, and he was inducted into the College of Education Hall of Fame at Illinois State in October 2007. He was also named a Transfer Champion in 2015 by the National Institute for the Study of Transfer Students.

Dr. Stephanie M. Foote / Vice President for Teaching, Learning, and Evidence-Based Practices
Kennesaw State University



Stephanie M. Foote is the Assistant Vice President for Teaching, Learning, and Evidence-Based Practices. Prior to joining the Institute staff in August 2017, Stephanie was the founding director of the Master of Science in First-Year Studies, professor of education in the Department of First-Year and Transition Studies, and faculty fellow for High-Impact Practices at Kennesaw State University (KSU). Before joining the faculty at KSU, Stephanie served as the founding Director of the Academic Success Center and First-Year Experience at the University of South Carolina Aiken, and was the Associate Director for Student Orientation and Family Programs at Stony Brook University.

Her scholarship and consultative work span a variety of aspects of student development and transition, including: the role of first-year seminars and experiential pedagogy on student engagement in the early college experience, the community college transfer student transition, self-authorship development, engagement and learning in online environments, faculty development, metacognitive teaching and learning approaches, and high-impact educational practices. Stephanie is a recipient of the McGraw-Hill Excellence in Teaching First-Year Seminars award, and a past recipient of the NODA Outstanding Research Award for her research on the effects of first-year seminar participation on the experience of students in the early college experience. She is a member of the National Resource Center for The First-Year Experience and Students in Transition National Advisory Board, a faculty member for the Center's Institute on Developing and Sustaining First-Year Seminars, and developed and has taught the online course, Fostering First-Year Student Success for the Center since 2010.

Stephanie earned her Ph.D. from the University of South Carolina in Educational Administration-Higher Education and has served as a Quality Enhancement Plan (QEP) Lead Evaluator for several institutions during their reaffirmation process through the Southern Association of Colleges and Schools (SACS-COC), and Stephanie has participated in the Foundations of Excellence Process for both first-year and transfer students.

Newsletter



Registration Information

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

Payment Method

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
(If you select PO as your payment method, a PO number is required.)

Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

Packages & Pricing

Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)
\$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)
\$3995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

Site Connections

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited site connection price.

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

Satisfaction Guaranteed

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email support@ieinfo.org or call 303.955.0415.